

EAST ISLIP SCHOOL DISTRICT

SPECIAL EDUCATION TWO YEAR PLAN

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[REDACTED]

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EAST ISLIP SCHOOL DISTRICT SPECIAL EDUCATION PROGRAM

Under Education Law 200.2 (c), the district is responsible for maintaining a district plan for

specified by Federal and State Laws and Regulations, a continuum of special education programs and services provide instructional opportunities specifically designed to meet the needs of pupils

population;

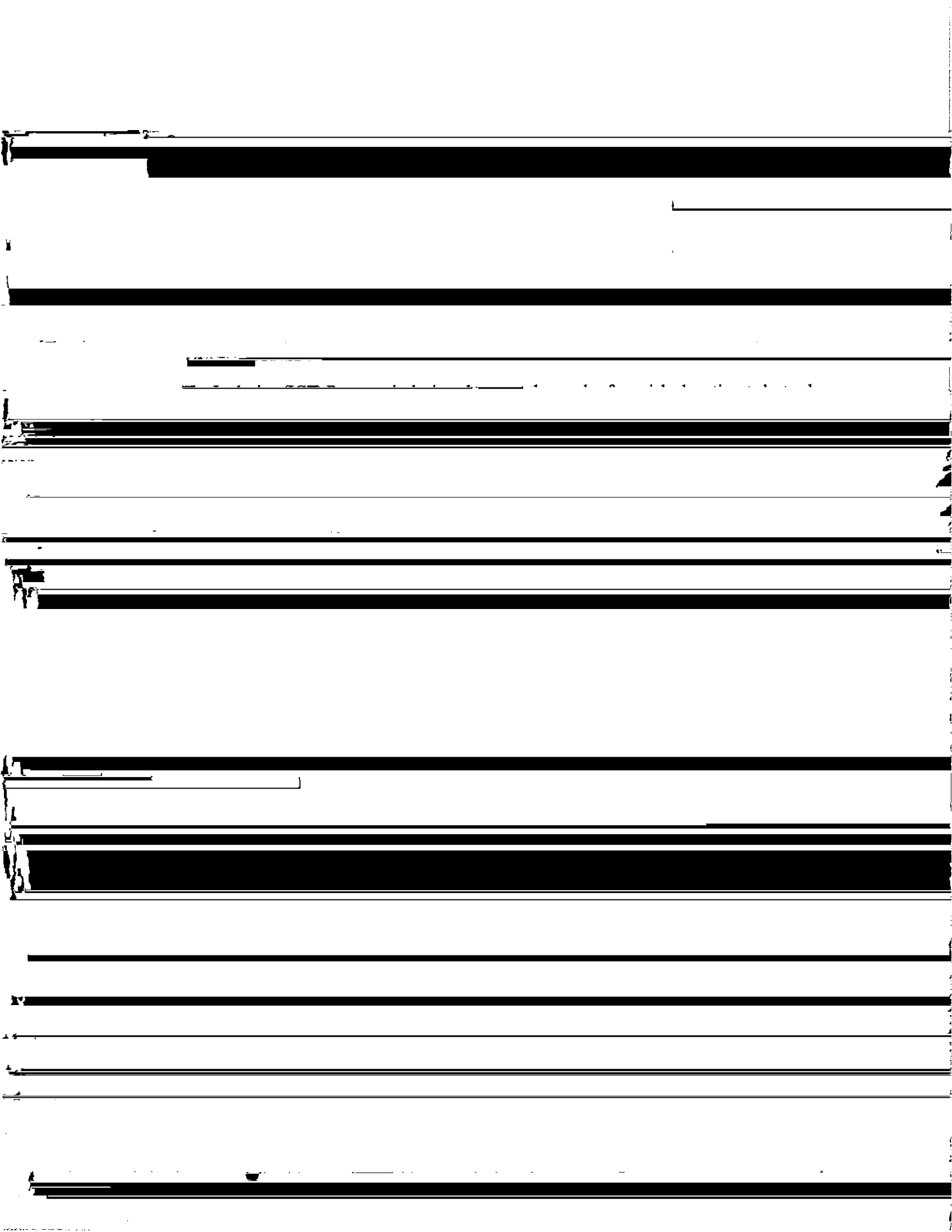
their IEPs into various general education classes. Interpreters are present in these mainstream classes and are part of the working team that ensures student success. Clearly students take part in all school functions and activities. They are members of extra-curricula clubs, athletic teams and the band.

A sign language course is offered at the high school. This course is open to the East Islin

program. Services which may be provided include: Speech, Vision, Hearing, Counseling, Occupational and Physical Therapies, as well as any others necessary for the student to benefit from instruction.

PROGRAM FOR THE HEARING IMPAIRED

Mainstreamed hearing-impaired students are eligible for this program. The service is



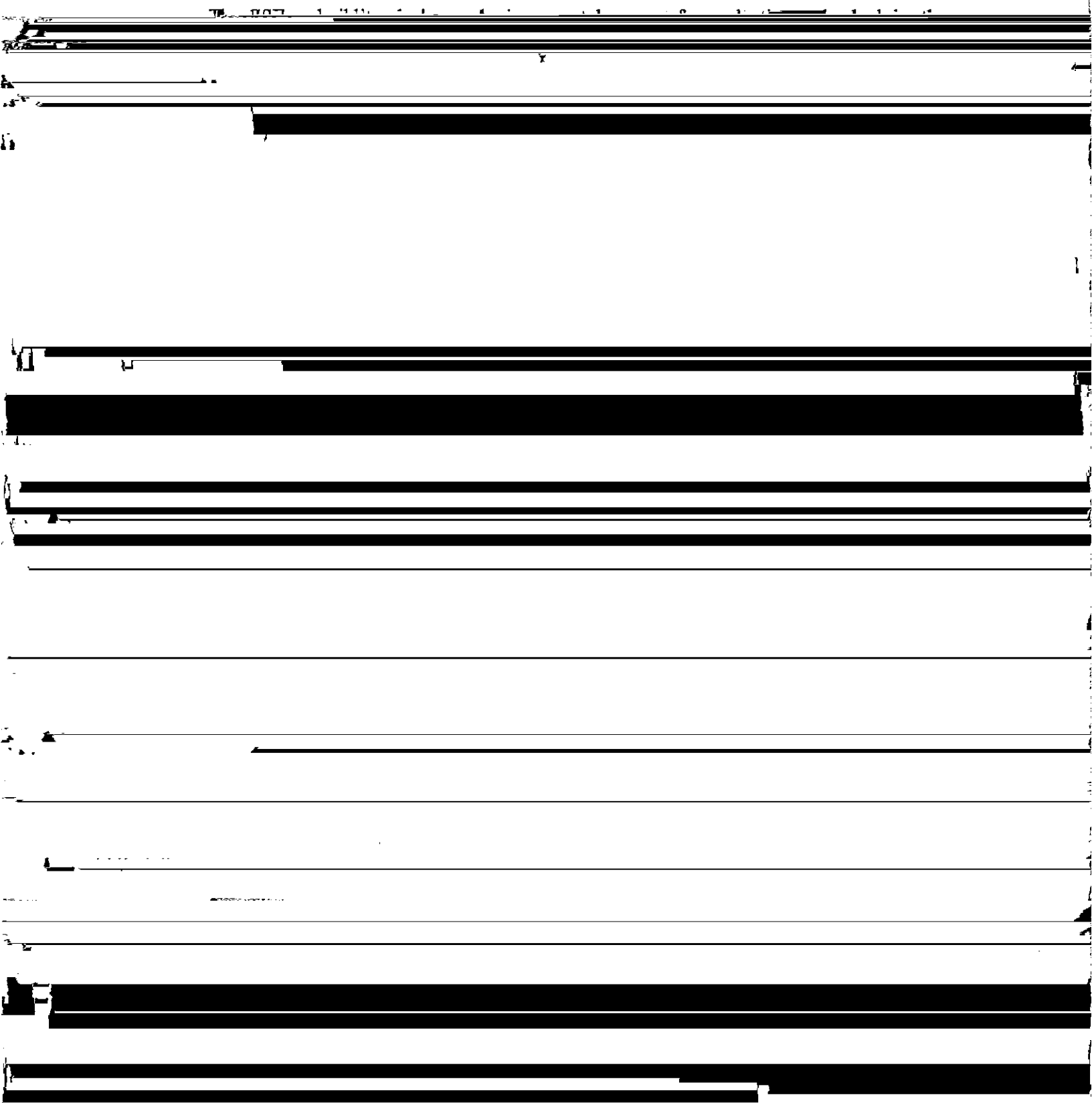
instruction that can be accomplished in a self-contained setting with other pupils having similar special education needs.

HOME AND HOSPITAL

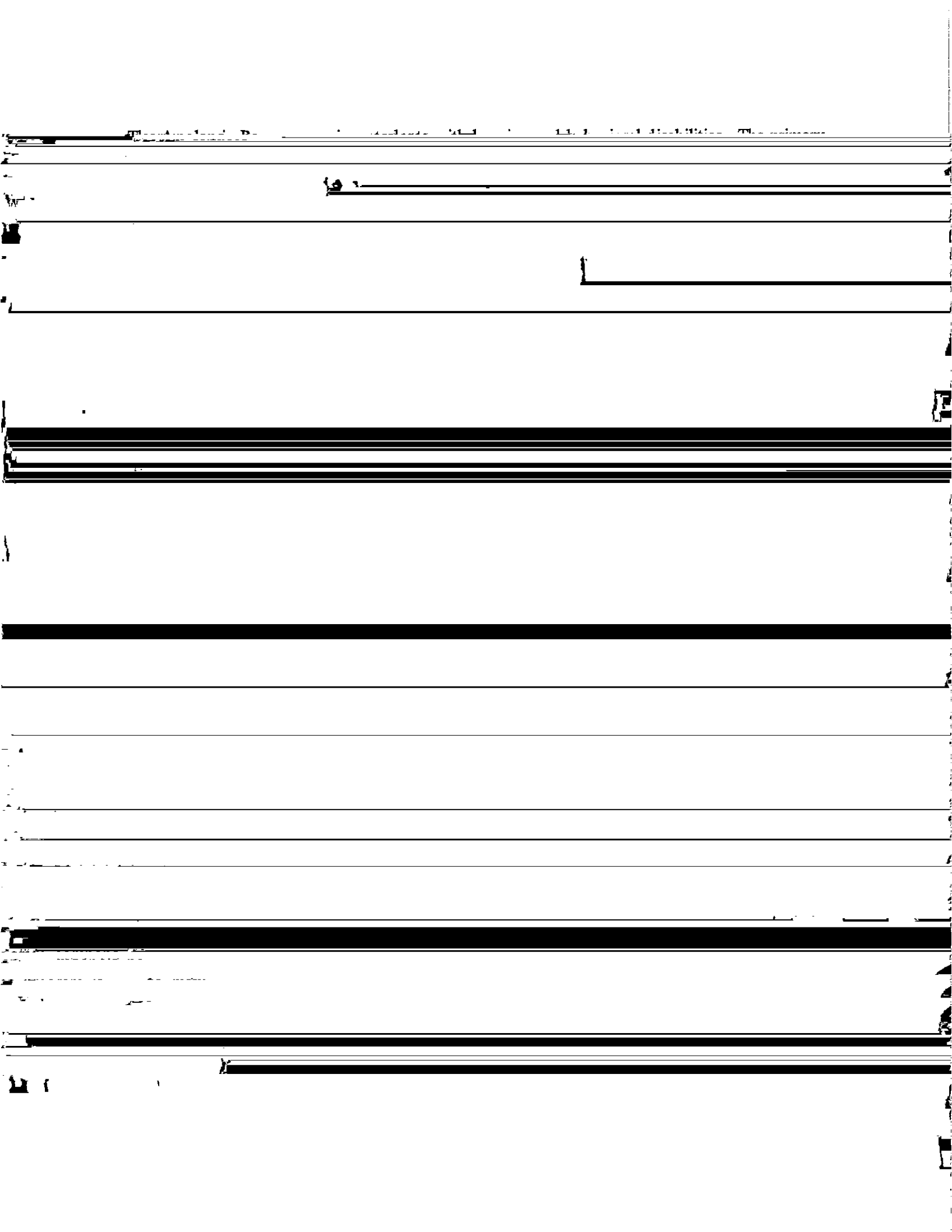
This program provides education on an individual basis to a student confined to the home or hospital because of an illness or a disability. This placement option is viewed as temporary and used when medically necessary to restrict the student's education to the environment of the hospital or home. Instruction is provided to elementary students for one hour per day, five days per week, and to secondary students for two hours per day, five days per week.

At the time of CSE initial or reevaluation, the Office of Special Education/PPS will inform

- If the East Islip CSE receives a referral on a non-resident child, the referral will immediately be directed to the building administrator of the nonpublic school. The CSE will determine what types of diagnostic testing are needed and will obtain parental consent for evaluation.







functional skill development, utilizing a modified Common Core Curriculum. Behavior

Islip Academic Center

This multifaceted academic program at Islip Academic Center is available to secondary special education and non-classified "at-risk" students with severe behavioral concerns and limited anger management skills. The Islip Academic Center offers both a 6:1:1 modified program and an 8:1:1 departmentalized program based on the New York State Regents Curriculum. All students receive weekly counseling at least one time individually and one time in a group setting to address social skills and behavior management needs. Program exit outcomes are:

- Return to District
- High School Graduation
- BOCES Includ Placement
- Post Secondary Training

Return to District
High School Graduation
Higher Education
BOCES Includ Placement
Post Secondary Training
Adult Career and Continuing Education Services – Vocational Rehabilitation

Military
Employment

Westhampton Beach Learning Center

The Secondary Developmental Program services students with various developmental disabilities. This program is for students aged 14 – 21 with the class size being 12:1:4. The primary

Wheatley Heights. Class size is 8:1:1.

WESTERN SUFFOLK BOCES PROGRAMS

James E. Allen Elementary School

Student displaying a wide variation of disabilities, ages 5-12, are educated at the Elementary School of the Special Education Division. This program provides instruction in basic skills of

receive services from consulting psychiatrists either employed by the Office of Mental Health or

paraprofessional(s), a psychologist and a social worker assigned to each classroom unit create a team approach. Outreach services to involve families within the school community are an integral part of the Middle School Program.

PASS Program at Brennan Middle School

The PASS program at the Brennan Middle School offers a highly structured environment in which instructional and behavioral deficits can be addressed within a small group setting for middle school aged students. All are in need of alternative education. Truancy, non-compliance with school rules and generally disruptive behavior often characterize a student in crisis; such a student is

for youngsters leaving psychiatric hospitalizations en route to day treatment or other specialized school-based services. Class size is 6:1:1.

James E. Allen Alternative School

This program serves disabled students, ages 11-21 who require highly intensive management needs due to conduct disorders. The program provides ongoing educational instruction to students requiring an 8:1:1 class size. The services of a consulting psychiatrist are available for those conduct disordered students who also have psychiatric needs. In addition, strong emphasis is placed upon having each student's parents and family become part of the treatment services

PASS Program at James E. Allen Alternative School

Alternate Learning Centers

Alternate Learning Centers have special classes that bridge the gap between classes for the disabled at Western Suffolk BOCES centers and classes for the disabled and non-disabled students

Related Services

Students with disabilities may require specific related services as part of their overall educational

Speech/Language Therapy

Physical Therapy

Occupational Therapy

Counseling:

- Individual
- Group
- Family

Service for the Visually Impaired

Orientation and Mobility Service

English as a Second Language

Individual Aide

Requests for these services should be included in the child's Individual Education Plan specifying the number of units per week requested for each service. Evaluations to determine the

PRIVATE AND RESIDENTIAL PROGRAMS

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coordinate with the guidance counselors, who in turn will acquire the necessary materials. At the elementary level, the psychologist will coordinate with the special education teacher, who will then be responsible for obtaining the materials.

In addition to the Annual Review, Re-Evaluations are conducted every three years on

orders will be placed on or about March 15th. For all of these assessments, Braille and large type booklets need to be indicated on the regular request form and they will be shipped with the regular

Braille and Talking Books Libraries
Web: <http://www.loc.gov/nls/libs.html>

Talking Tapes
Web:<http://www.talkingtapes.org/default.asp>

Talking Books
Nassau Library System
900 Jerusalem Avenue
Uniondale, NY 11553
Ph: (516) 292-8920
Email: nls@lilrc.org

Talking Book Publishers, Inc.
1055 West Arizona Avenue
Denver, CO 80223
Ph: (303) 778-8606

Large Print Text

RR Bowker
630 Central Avenue

Educational Services for the Visually
Handicapped
1700 West State Street
Janesville, WI 53546
Ph: (608) 758-6146

Prose and Cons Braille Unit
Dominic Inzodda
800 Pioneer Blvd.
Lincoln, NE 68502
Ph: (402) 471-3161 x3373

Library Reproduction Service (LRS)
The Microfilm Company of California
1977 S. Los Angeles Street
Los Angeles, CA 90011
Ph: (213) 749-2463

Specialty Publishing and Printing
Bruce or Scott Howard
PO Box 414
Quitman, MS 39355
Ph: (662) 697-3760

Johanna Bureau for the Blind
Edith Weiner
8 S. Michigan Avenue; Suite 300
Chicago, IL 60603-3305
Ph: (305) 332-6076

Florida Instructional Materials Center
Join Lancham Indu Tardella

Boston, MA 02115
Ph: (617) 266-6160 x17

Pattan Production Services
Julie Breneman
6340 Flank Drive; Suite 600
Harrisburg, PA 17112-2764
Ph: (717) 541-4960 x3329

Computers to Help People
John J. Boyer, Executive Director
825 East Johnson Street
Madison, WI 53703
Ph: (608) 257-5917
Fax: (608) 257-3480
Email: chpi@execpc.com
Web: <http://www.chpi.org>

Visual Aid Volunteers
Elizabeth C. Gross, Chairperson
617 State Street
Garland, TX 75040
Ph: (214) 272-1615
Email: Txbraile@aol.com

Region IV Education Service Center
Computer Braille Center

GHRBraille

Dave Schleppenbach, President
3000 Kent Avenue; Suite E2-201
Houston, TX 77002

Diane Spence, Coordinator
7145 West Tidwell
Houston, TX 77002

Ph: (765) 775-3776

PROCEDURES FOR NEW ENTRANT STUDENTS DURING THE SCHOOL YEAR

the number of students receiving Regents Diplomas.

FUNDING

Special Education programs and related services provided by the East Islip School District are provided at no cost to the children or their parents. The public funds come from three major sources:

- Local school district property tax revenues;
- State general and excess cost aid to local school districts;
- Federal aid to the states that is available through Federal programs for the

The local funds for special education services are part of the Annual District Budget that is approved by the Board of Education.

This revised plan will be sent to the Board of Education for approval by December, 2021 and will remain in effect until January, 2024.